

Assessment Criteria

KU Core Goal 2.1

Instructors should select an assignment they will use to assess student achievement of KU Core Goal 2.1 (most probably the final paper) and must include the following as the first two rows of the rubric for that assignment. *Students must submit this designated assignment via Blackboard and instructors must grade it through Blackboard using an online rubric.*

	Exceeds Expectations (A)	Expected (B)	Satisfactory (C)	Unacceptable (D)	Absent (F)
Organization and Format	Demonstrates organization within paragraphs and within the overall document that significantly enhances the content, helping to clarify the message. Document format clearly meets (or improves/exceeds) genre conventions and audience expectations.	Demonstrates organization Within paragraphs and within the overall document that enhances the content, helping to clarify the message. Document format meets genre conventions and audience expectations.	Demonstrates organization within paragraphs and within the overall document that adequately supports the content; revised organization could strengthen the message. Document format generally meets genre conventions and audience expectations.	Demonstrates a lack of organization within paragraphs and/or within the overall document that diminishes the impact of the content; revised organization could strengthen the message. Document format may fail to meet genre conventions and audience expectations.	Incomprehensible due to lack of organizational structure. Document lacks necessary genre conventions.
Control of Style, Syntax, and Mechanics	Uses graceful language that skillfully and economically communicates meaning to readers with clarity and fluency and is virtually error free.	Uses straightforward language that conveys meaning to readers. The language in the document has few errors in syntax and mechanics.	Uses language that generally conveys meaning to readers. Errors in syntax and mechanics occasionally interfere with meaning.	Uses language that does not consistently meet the standards of genre and audience. Errors in syntax and mechanics interfere with meaning.	Use of language fails to meet the standards of the genre and audience. Incomprehensible due to severe errors in syntax and mechanics