

Assessment Criteria

KU Core Goal 1.1

Instructors should select an assignment they will use to assess student achievement of KU Core Goal 1.1 and must include the following as the first two rows of the rubric for that assignment.

Students must submit this designated assignment via Blackboard and instructors must grade it through Blackboard using an online rubric.

| | Exceeds Expectations (A) | Expected (B) | Satisfactory (C) | Unacceptable (D) | Absent (F) |
|---|--|--|---|--|---|
| Evidence (Selecting and using information to investigate a point of view or conclusion) | Information is taken from source(s) with enough interpretation/evaluation to develop a comprehensive analysis or synthesis. Viewpoints of experts are questioned thoroughly. | Information is taken from source(s) with enough interpretation/evaluation to develop a coherent analysis or synthesis. Viewpoints of experts are subject to questioning. | Information is taken from source(s) with some interpretation/evaluation, but not enough to develop a coherent analysis or synthesis. Viewpoints of experts are taken as mostly fact, with little questioning. | Information is taken from source(s) without any interpretation/evaluation. Viewpoints of experts are taken as fact, without question. | Lack of source information |
| Conclusions and related outcomes (implications and consequences) | Conclusions and related outcomes (consequences and implications) are logical and reflect student's informed evaluation and ability to place evidence and perspectives discussed in priority order. | Conclusion is logically tied to a range of information, including opposing viewpoints; related outcomes (consequences and implications) are identified clearly. | Conclusion is logically tied to information (because information is chosen to fit the desired conclusion); some related outcomes (consequences and implications) are identified clearly. | Conclusion is inconsistently tied to some of the information discussed; related outcomes (consequences and implications) are oversimplified. | Conclusion not connected to information discussed; failure to develop related outcomes (consequences and implications). |